CV Self-assessment

Name:		Date	
What is the target for this CV: (e.g. career field, specific internship/job posting, graduate programme, etc.)?			

CRITERIA	EXCELLENT (3)	AVERAGE (2)	UNACCEPTABLE (1)	COMMENTS
Style, Appearance, & Tone Goal: To ensure your strengths are highlighted for your specific audience and that the CV is polished & easy to read. Comments:		 Page appears crowded, but does not exceed 1-2 pages Less than two formatting errors 	 Exceeds 1-2 pages Does not fill majority of one page Margins are too narrow or too wide Font style is unreadable Text size is not between 10 and 12 Text not aligned correctly 	
Score:				
Grammar, Spelling, & Punctuation Goal: To ensure your CV is polished. Comments:	Error-free punctuation	 Contains 1-2 minor errors (punctuation or spacing) Has a pattern of a single error (e.g. some bullets have periods, some do not) 	 CV contains 3 or more individual errors Has a pattern of 2 or more of the same type of error 	
Score:				



CRITERIA	EXCELLENT (3)	AVERAGE (2)	UNACCEPTABLE (1)	COMMENTS
Contact Information Goal: To ensure a reviewer can easily reach you. Comments:	 Includes name, address, email, phone Name stands out on the CV Provides professional email 	Name does not stand out Email used is too casual	 Missing name, email, address, email, or phone number Email used is inappropriate or unprofessional Personal information (e.g. marriage status) is included 	
Score:				
Education Section Goal: To convey academic qualifications and training. Comments:	 Entries are in reverse chronological order Degree is spelled out Major(s) (if declared) and graduation month/year are indicated Course work listed is relevant Each institution includes name, location, & dates Relevance of additional activities, research, & honors are revealed 	Degree is abbreviated (BA)	 Entries are not in reverse chronological order Degree listed is something other Missing declared major(s) Entry is missing details (name, location, dates) Irrelevant or outdated high school info is listed Relevance of additional activities, research, &honors is not revealed 	
Score:				



CRITERIA	EXCELLENT (3)	AVERAGE (2)	UNACCEPTABLE (1)	COMMENTS
Experience Section(s) Goal: To contextualize your skills & qualifications, showing relevance to the position desired. Comments:	 tense Personal pronouns and extraneous words are omitted Bullets are concise, direct, & 	 Entries are in reverse chronological order Entries have a pattern of one type of error (e.g. locations are omitted) Action verbs are weak Verb tense is incorrect for 1 entry Bullets are not concise or direct and do not indicate impact Bullets are written in complete sentences 	 Entries are not in reverse chronological order 3 or more entries do not include organization name, dates, position title, or location Bullets are written in complete sentences Verb tense is incorrect for 2 or more entries Bullets are wordy, vague Bullets are not listed in order of importance to the reader Results are not quantified when appropriate Irrelevant or outdated information is listed 	
Score:				
Skills & Interests Goal: To reveal relevant or interesting information that does not appear elsewhere on the CV. Comments:	 Listings are relevant to the reader Listings are concise Level of proficiency is indicated for language or computer skills 		 Items are wordy Items are vague or irrelevant Level of proficiency is not indicated for language or computer skills 	
Score:				



Further CV-Writing resources

- Action verbs: https://www.livecareer.com/quintessential/action-verb-samples
- Action verbs per skills category: https://www.livecareer.com/quintessential/action-skills
- The Quintessential Guide to Surefire Resumes for New Graduates and Other Entry-Level Candidates: https://www.livecareer.com/quintessential/Quintessential/Quintessential/Quintessential-Careers-Press/Surefire-Resumes
- Job-Seeker Accomplishments Worksheet: Brainstorming and Documenting Your Career Successes: https://www.livecareer.com/quintessential/accomplishments-worksheet

Contact us

Directorate for Counselling and Career Development, E-mail: counselling@unisa.ac.za | Website: <a href="mailto:http://www.unisa.ac.za/counselling@unisa.a

Adapted from: https://www.amherst.edu/media/view/299600/original/ASIP%2BRubric%2Bfor%2BCover%2BLetters%2Band%2BResumes.pdf

